

NEW HAMPSHIRE SCHOOL ADMINISTRATIVE UNIT NO. 53

267 PEMBROKE STREET
PEMBROKE, NEW HAMPSHIRE 03275
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STUDENT LEARNING OBJECTIVES (SLO)

Teacher Name:

Date:

School Name:

Grade/Course:

Learning Objective:

Individual

Team (Circle One)

PLANNING INFO FOR WRITING THE LEARNING OBJECTIVE

Which big idea is supported by the learning objective?

Which content standards are associated with this big idea?

List all standards that apply including the text of the standards (not just the code)

Why is the learning objective important and meaningful for students to learn?

In what ways does the learning objective require students to demonstrate deep understanding of the knowledge and skill of the standard or big idea being measured?

Describe the instruction and strategies you will use to teach this learning objective:

ASSESSMENTS FOR THIS SLO

Describe the assessments (such as performance tasks and their corresponding rubrics) that measure students understanding of the learning objective:

Explain how student performance is defined and scored using the assessments. Include the specific rubric and/or scoring criteria to be used:

How often will you collect data to monitor student progress toward this learning objective?

How will you use this information to monitor student progress and to differentiate instruction for all students toward this learning objective?

EXPECTED TARGETS FOR THIS SLO

Using students starting points, identify the number or percentage of students expected at each achievement level based on their assessment performance(s). Be sure to include any appropriate subgroups:

NOTE: COMPLETE THIS SECTION AT THE END OF THE INSTRUCTIONAL PERIOD

Actual Targets: Identify the actual outcomes at the end of the instructional period for the whole class as well as for different subgroups as appropriate.

Record the actual number or percentage of students who achieved the targets. Be sure to include any appropriate subgroups.

Please provide any comments you wish to include about actual outcomes.

Directions for Teacher Ratings: For use by the administrator reviewing the SLO to document the teacher rating based on the targets that were established.

Teacher Rating: Based on the results of the learning goal, assessment/tasks, and targets of this SLO, the teacher rating is noted below:

Does not meet: Based on the students starting points, students did not meet learning objective.

Meets: Based on the students starting points, students met learning objective.

Exceeds: Based on the students starting points, students exceeded learning objective.

Administrator Comments:

Date: _____ Administrator Signature: _____

Date: _____ Teacher Signature: _____